



**WILLOW DENE SCHOOL**  
**Strategic Development Plan 2020-21**

**To extend sensory processing policy and provision across the school to create capacity for new initiatives and interventions**

**Overall aims**

- To embed and review sensory group and sensory diet provision across the school
- To continue building sensory team provision/support and training
- To continue working collaboratively with other professionals e.g. health/CAMHS to ensure new staff/parents/partner schools are well informed and supported to meet pupil's sensory needs
- To review current sensory processing policy/guidelines, provision, training and implementation across the school

Strategic Aim	Key tasks	Accountability	Timescales						Desired impact
			T1	T2	T3	T4	T5	T6	
To embed and review sensory group and sensory diet provision across the school	<ul style="list-style-type: none"> <li>• To embed after half term tactile defensiveness and hair cutting group (COVID appropriate) in the small hall</li> <li>• To continue shaving and face cleansing groups (COVID appropriate) at Oakmere</li> <li>• Trial pre shaving and face cleansing groups (COVID appropriate) in KS2</li> <li>• To upload planning/resources on to share point for the various groups that have run within school for staff access</li> <li>• To review sensory diets and sensory input across the school</li> </ul>			→					Sensory groups/diets will be delivered across the school and will be relevant and appropriate to the age and needs of the children. Staff will feel equipped with planning and resources to deliver sensory strategies and groups within their own class
To continue building the sensory team provision/support and training across the school	<ul style="list-style-type: none"> <li>• To review and update resources for sensory circuits as well as sensory diets to reflect sensory needs in class in light of COVID and limited access to regulation rooms</li> <li>• To ensure the job spec for the assistant is approved and advertised</li> <li>• To create sensory boxes across the secondary and primary phases to support sensory work within classes</li> </ul>			→					To develop and embed roles within the sensory team. To ensure staff are supported and well informed regarding sensory strategies and the relevant resources to meet those needs

<p>To continue working collaboratively with other professionals e.g. health/CAMHS to ensure new staff/parents/partner schools are well informed and supported to meet pupil's sensory needs</p>	<ul style="list-style-type: none"> <li>To liaise with VH, AB, CSS to develop sensory processing activities through indoor and outdoor learning and home environment through virtual platforms and info sharing</li> <li>To create and collate sensory activities/info on the interoceptive system to support home life</li> <li>To liaise with partner schools to offer virtual PDM's on sensory processing</li> <li>To continue support of new staff skill developments and knowledge in meeting pupil's sensory needs</li> </ul>	<p>VH, AB, CSS, CAMHS</p>			<p>Ensure new staff within school and the wider partnership staff are supported in developing their knowledge of sensory strategies through virtual training and shared info/literature</p> <p>To collaboratively work with a range of professionals to ensure a wider offer of sensory processing activities across environments</p>
<p>To review current sensory processing policy, provision, training and implementation across school and the wider community</p>	<ul style="list-style-type: none"> <li>To ensure sensory processing guidance/policy is in place which reflects the school's ethos and provision across the school and share with staff and parents</li> <li>To continue sharing info and hold PDM's on the interoceptive system for staff and parents</li> <li>To liaise with partner schools to explore the offer of staff and parent training on the sensory systems particularly the interoceptive system</li> </ul>				<p>Clear guidance/policy as well as protocol/checklists are in place so that all staff are confident and clear as to best sensory processing practice within classes</p> <p>Staff will receive relevant and up to date training around the sensory systems with a particular focus on the interoceptive system. The sensory processing offer within Willow Dene will be offered to partner schools to share good practice and knowledge</p>