



**WILLOW DENE SCHOOL**  
**Strategic Development Plan 2020-21**

**To provide opportunities to improve the mental health of the school community, with a focus on individual family circumstances, in the light of the COVID-19 pandemic**

**Overall aims**

- To support the wellbeing and mental health of all members of the school community
- To ensure all families have access to high-quality virtual support
- Identify and support families who may have concerns with the return to school

Strategic Aim	Key tasks	Accountability	Timescales						Desired impact
			T1	T2	T3	T4	T5	T6	
To support the wellbeing and mental health of all members of the school community	• To review teacher workload in order to free them up to develop more supportive relationships with their team, children and families	SLT	X	X					The school community feels that mental health and wellbeing is well supported and prioritised in light of COVID-19 School community are empowered and have clear structures to share their concerns and access relevant support and information Identified groups within the school have received support through line management, buddy, mentor and signposted support systems to manage stress and workload linked to changing COVID-19 priorities Line managers, coaches, buddies and mentors are clear about support and signposting that is available through school, wider community and within Compass Physical activity and well-being activities, resources, services and signposting are accessible and adapted to support staff within the changing COVID-19 guidelines enabling school community to prioritise mental and physical well-being Strong relationships within team and class bubbles that enable them to feel secure, safe and supported and have opportunities to develop, plan and discuss changes and adaptations responding to changing COVID-19 needs
	• Explore a platform that allows the school to support adults with concerns, and share related information,	MR AW		X	X				
	• Liaise with appropriate leaders in order to identify vulnerable people in the school community with their consent in order to signpost and support	SLT MR AW BS		X	X				
	• Find ways to empower and coach Line managers in dealing with issues arising from mental health, stress and workload with particular focus on COVID-19	MR KW			X	X			
	• Utilise SharePoint as a portal for shared information both as anonymous shared community as well as to find useful information	AW MR	X						
	• Develop extracurricular activities for staff post COVID-19 with a particular focus on fitness and general well being	KW				X	X		
	• Explore strategies that encourage team to develop and create co-operative support networks within their own teams Identifying the needs of staff without a team as well as MMS	Whole school	X	X	X	X	X	X	

<p><i>To ensure all families have access to high-quality virtual support</i></p>	<ul style="list-style-type: none"> <li>• <b>Develop a rationale and guidance for education at home</b></li> <li>• <b>Continue to update the website with quality resources in all areas of learning</b></li> <li>• <b>Explore how to disseminate information and how to make these more personable e.g. podcasts - video newsletters</b></li> <li>• <b>Continue to develop the use of video on Youtube and other appropriate media platforms</b></li> </ul>	<p>KD MR AW TEACH BS AW JS BS AW JS</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>Families have access to high quality virtual support Families can access website and easily locate clear accessible and regularly updated information Families can access learning activities and support in the event of shielding, isolating and being unable to attend school Families are informed and supported about school news, information is clear and accessible that they can access and process at their own pace through the use of video news and video newsletters</p>
<p><i>Identify and support families who may have concerns with the return to school</i></p>	<ul style="list-style-type: none"> <li>• <b>Identify families who are resistant to return to school</b></li> <li>• <b>Provide regular opportunities to liaise with appropriate staff to talk through concerns</b></li> <li>• <b>Continue to develop the at-risk data collection so that we can target families who need extra support</b></li> <li>• <b>Ringfence some time from Vicky and Michelle to support identified families</b></li> <li>• <b>Find an appropriate way of recording this and also find a way to step back support when appropriate</b></li> </ul>	<p>SLT JS SLT JS VH MF VH MF RH EB</p>	<p>X X X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>X</p>	<p>Identified families feel comfortable and safe to discuss concerns they may have around COVID-19 and the school environment</p>