



WILLOW DENE SCHOOL
Strategic Development Plan 2020-21

To broaden the range of assessment frameworks available in Efl, embed class teams' assessment practices and develop systems for sharing children's progress and achievement

Overall aims

- To expand the range of assessments within Efl to include SCERTS, MOVE+, and the Progression Frameworks for each POS across the curriculum
- To provide appropriate training to stakeholders to support them to engage with and use Efl effectively
- To extend the reach of assessment through Efl and its use as a data source for a range of stakeholders

| Strategic Aim | Key tasks | Accountability | Timescales | | | | | | Desired impact |
|---|--|---------------------|------------|----|----|----|----|----|---|
| | | | T1 | T2 | T3 | T4 | T5 | T6 | |
| To expand the range of assessments within Efl to include SCERTS, MOVE+, and the Progression Frameworks for each POS across the curriculum | • Complete start of year procedures, including set up of new Learners, Groups and Aspect Values | DG /CBs | ● | | | | | | Efl is set up for the new academic year. The assessment frameworks covered by Efl are broadened to include the wider and extended curriculum, including the progression frameworks for each programme of study, SCERTS and the expanded Move programme (including HeadFirst and Breakout). This enables teachers to track progress and provide starting points for all areas of learning. |
| | • Plan, coordinate and implement the changes to Aspect Values for P&S and SO | CBs / DG / team | ● | ● | | | | | |
| | • Meet with the curriculum team to prioritise the implementation of Progression Frameworks and define rollout | CBs / KD / MR | ● | ● | | | | | |
| | • Meet with various groups about the potential of using Efl for other assessment evidence (MOVE, SCERTS) | CBs / LP / CBd / BS | | | | ● | | | |
| | • Set up Assessment Books on Efl and plan timeline for rollout of these | DG / CBs | | | ● | ● | ● | ● | |
| | • Import new Assessment Books into Efl | DG | | | ● | ● | ● | ● | |
| | • Finalise and set Scoring Systems within Efl for Progression Frameworks; SCERTS; MOVE | DG / CBs | | | ● | ● | ● | ● | |
| | • Ascertain which classes need access to which assessment books for current academic year | CBs | ● | | ● | ● | ● | ● | |
| | • Add date ranges to define Terms | CBs | ● | | | | | | |
| | • Consult stakeholders, evaluate feedback and refine systems and processes | DG CBs | | | | ● | ● | ● | |

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|--|--|--|------------|----|----|----|----|----|----------------|--|
| | | | T1 | T2 | T3 | T4 | T5 | T6 | | |
| To provide appropriate training to stakeholders to support them to engage with and use Efl effectively | <ul style="list-style-type: none"> Show teachers how to import new year Groups and Frameworks to their individual devices Provide video training on how to save pdf reports for children in class for the term / year Create video training: Learning Journeys and Efl overview Create video training: uploading evidence in Efl Produce Efl / Learning journeys induction packages for teachers and support staff PDM (Timing TBC) – recording progress in on the Curriculum Progression Frameworks Assessment Books Organise drop-in sessions for Efl troubleshooting and refreshers (start of second half of each term) Develop a parent training package to enable them to engage with Efl | CBs / DG CBs / DG CBs / DG CBs / DG CBs / KW / DG CBs / KD / MR CBs / DG CBs / DG | ● | | | | | | | All staff involved in the assessment process are provided with appropriate training to enable them to effectively use Efl to support Learning Journeys assessments. Opportunities for supplementary training are provided on an as needs-basis and are included as part of the induction process to ensure all staff are confident and competent in the use of Efl. |
| To extend the reach of assessment through Efl and its use as a data source for a range of stakeholders | <ul style="list-style-type: none"> Investigate producing reports in Insights to replicate Learning Journeys termly summaries Investigate the value of creating a range of reports related to Learning Journeys using Insights Liaise with Efl with feature requests and troubleshooting Roll out Efl Parent Portal to allow parents to view their child's achievements Investigate and evaluate the potential to allow parents to upload videos of achievement Share LJ/Efl benefits with Compass schools and the wider special school community | DG / CBs DG / CBs DG CBs / JS CBs / JS CBs | ● | ● | | | | | | Efl provides meaningful formative and summative data on individual children's learning and progress profiles, which can be used to target and support future learning. This data is accessible and useful for a range of stakeholders working with the child, including other professionals and parents. Parents are enabled to have a deeper understanding of their child's learning profile and deeper parental engagement is facilitated through seeing their child's learning in action. |